

QUESTIONS & ANSWERS

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Teacher-Certification

CTEL

California Teacher of English Learners

- A. A predicate adjective
- B. A predicate nominative
- C. A predictive phrase
- D. The object of a preposition

Answer: A

QUESTION: 8

Why might English Learners be confused by compound words, when they understand the meanings of the individual words?

- A. For English Learners, nouns have a strong imagistic component. Juxtaposing two words, such as sheepdog, causes confusion because they visualize two different objects superimposed.
- B. The confusion comes in which word comes first. Why sailboat and not boatsail? Bookstore and not storebook?
- C. The confusion comes in why only certain combinations are permissible. If sheepdog is acceptable, why isn't mousecat or singbird?
- D. Compound words composed of familiar words don't always have a predictable meaning.

Answer: D

QUESTION: 9

Most English Learners have a plethora of difficulties when they first begin to read in English. One reason is because:

- A. Some letter blends, such as sch, are illogical.
- B. If the primary language also uses the Roman alphabet but is phonetically regular, early reading confusion is to be expected.
- C. All vowels have numerous possible ways of being pronounced.
- D. All the above.

Answer: D

QUESTION: 10

What strategy can a teacher use to simultaneously increase vocabulary and heighten syntactical understanding in her English Learners?

- A. Teach students several synonyms for words they already know.
- B. Teach students several homonyms for words they already know.
- C. Teach students several antonyms for words they already know
- D. Teach students prefixes and suffixes.

Answer: D



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